

EDUCATION

SYLLABUS FOR HIGHER SECONDARY COURSE



Introduction :

Education has always been considered as instrumental in bringing desired changes in the society. So, in the present context the importance of the subject "Education" has been enhanced. The versatility of the subject is going to emerge as science, technology as well as social science. In view of these facts the dynamic nature of the field of Education should be stressed so that the national goal is attained.

General Objectives :

The Higher Secondary Course with Education is to be treated both as terminal and preparatory to Higher Education. For this the general objectives of the course should stress at-

- helping the pupils in gaining maturity of understanding and appreciation of the whole process of development.
- to develop skills and for application of knowledge gained in real life
- to develop a deeper perception of the subject.

Specific Objectives :

- To acquaint the students with the basic concepts of Education and Psychology.
- To inculcate among the students scientific outlook and ability to perceive the practical problems of education.
- To make the students familiar with the processes of change and development of educational principles and methods, in relation to the changing needs of the society.
- The develop social efficiency and the sense of loyalty to the Nation.
- To appreciate the role of Education of quality in enhancing the life of human being.
- Need of the subject Education is felt for professional growth of teachers.

One Paper

Time : Three Hours

Total Marks 100

Unitwise Distribution of Marks and Periods :

Unit No.	Title	Marks	Periods
Unit - 1	Concept and Aims of Education	15	25
Unit - 2	Stages of Human Development	10	20
Unit - 3	School and its Organization	25	30
Unit - 4	Psychology and Education	10	15
Unit - 5	Physical basis of Mental life	10	20
Unit- 6	Bases and Direction of Human behaviour	10	15
Unit - 7	Primary Education in India and Assam	20	30
Total		100	150

Unitwise Distribution of Course contents :

	<u>Marks</u>	<u>Periods</u>
Unit-1 : Concept and Aims of Education :	15	25
a) Meaning, definition, scope and types of education.	5	
b) Aims of education - Individual, Social, Vocational and Democratic aim.	5	
c) Relation with Biology, Sociology, Philosophy, Economics and Statistics.	5	
Unit-2 : Stages of Human Development :	10	20
a) Infancy	3	
b) Childhood	3	
c) Adolescence	4	
Unit-3 : School and its Organization :	25	25
a) Physical resources - School building and equipments, library, role of technology in education (computer, internet, E-mail, teleconferencing, website)	5	
b) Human Resources: Teacher - Multiple role of teacher as motivator, Facilitator, Counselor, Innovator, their role in the school and society. Students- Their role in the -school and society.	10	
c) Guiding agencies- NCERT, UGC, SCERT, DIET.	5	
d) Curriculum- Concept and need, principles of curriculum construction, co-curricular activities.	5	
Unit-4 : Psychology and Education :	10	15
a) Concept, scope and relation between Education and Psychology.	5	
b) Educational Psychology and its significance.	5	
Unit-5 : Physical basis of Mental life :	10	20
a) Central Nervous system.	4	
b) Receptors and effectors.	2	
c) Knowing process - concept of sensation perception and conception.	4	
Unit-6 : Bases and Direction of Human behaviour :	10	15
a) Concept of Needs, Drives, Instinct and Emotion.	5	
b) Habit- Its importance, Formation and dissolution of bad habits.	5	
Unit-7 : Primary Education in India and Assam :	20	30
a) Indigenous systems of education (Gurukula, Pathsala, Tol, Satra Maktab & Madrassa, Monitorial system),	5	
b) Missionary contribution towards education in Assam.	5	
c) Charter Act of 1813, Woods Dispatch of 1854, Hunter Commission of 1882, Lord Curzon's Policy of 1901, Gokhale's contribution to primary education, Wardha Scheme of 1935, Primary Education Act 'in Assam 1926.	5	
d) Universalisation of Primary education since Independence	5	